



ALGOMA DISTRICT SCHOOL BOARD

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CHAIR
Jennifer Sarlo

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TO: **SECONDARY SCHOOL PRINCIPALS
HEADS, SPECIAL DEPARTMENTS**

DATE: **2017 08 08**

FROM: **JOE MAURICE, SUPERINTENDENT OF HUMAN RESOURCES & LEADERSHIP DEVELOPMENT**

**JOB POSTING #S1718-20
PLEASE POST FOR THE INFORMATION OF ALL STAFF**

Secondary Contract Teacher Positions: 2017-2018

Applications are invited from current qualified secondary occasional teachers from either the ADSB Secondary LTO Teacher List or the ADSB Roster of Secondary Occasional Teachers, for the following vacant **contract** teaching position, commencing in September 2017.

INDIGENOUS STUDENT RE-ENGAGEMENT LEAD & SCHOOL SUPPORT TEACHER

This posting will provide a **secondary 1.0 FTE Indigenous Student Re-Engagement Lead and School Support Teacher** to support the following program objectives:

- further develop a strong working and learning relationship with local Indigenous communities and organizations;
- develop school strategies that are culturally informed and welcoming for Indigenous students and their Indigenous communities and their families;
- support increased opportunities for Indigenous Language and support in secondary schools;
- increase the capacity of teachers to better understand the learning needs of Indigenous students and to improve achievement for Indigenous students who are not yet consistently achieving success; and
- better understand the trends and patterns of Indigenous students not engaged in school or at-risk of not being engaged in school, through gathering data.

Preference will be given to candidates who are fluent in Ojibwa and have qualifications in Indigenous Studies or Indigenous Language. In addition, the successful candidate will:

- be familiar with Indigenous (First Nation, Metis and Inuit) Cultures within our region;
- have extensive experience working with First Nation, Metis and Inuit students, their families and communities within our community;
- possess strong organizational skills; and
- have the ability to work cooperatively and collaboratively with others.

This position will have system-wide responsibilities, but will be scheduled to work with staff and Indigenous students in multiple secondary schools in the Central Geographic Area. He/she will work collaboratively with the Indigenous Education Lead and other members of the ADSB Program Team and report to the Superintendent responsible for Indigenous Education. Major responsibilities will include opportunities to:

- support Student Success Teams and Professional Learning Teams in schools, in order to:
 - increase the team's understanding of the cultural, social, academic and aspirational needs of Indigenous students; and
 - support teachers in incorporating culturally responsive pedagogy into the classrooms;
- support the development of school-based structures and strategies to contact, engage, mentor, monitor and meet the learning needs, goals and stated aspirations of Indigenous students – both those in school and those who have withdrawn from school;

- support schools in the development and implementation of culturally responsive approaches to the engagement and re-engagement of Indigenous students;
- support schools and the Board in the development of strong, respectful working relationships with local Indigenous communities, organizations, and families;
- liaise with system supports in the board (e.g. Indigenous Education Lead, Student Success Lead) to ensure a co-ordinated approach to meeting the needs of the learners;
- liaise with school supports (e.g. Admin, Student Success, Guidance, SERT, Re-Engagement Lead, Counselors) to ensure a co-ordinated approach to meeting the needs of the learners;
- develop a better understanding of the trends and patterns of Indigenous student engagement and disengagement through:
 - Gathering, analysing, and sharing with Board Staff, both qualitative and quantitative data
 - Feedback and input from students (student voice)
 - Support of teacher professional learning;
- support Indigenous students in the development of Indigenous language both formally through a credit-course, and informally;
- communicate regularly with senior administration, Board Staff and Ministry Staff to ensure a coordinated and aligned plan to serve the needs of Indigenous students;
- assist with related Ministry reports and initiatives;
- travel throughout the Board and to Ministry-sponsored sessions throughout the province as required;
- be aware and comply with all responsibilities associated with Health and Safety and Board policies; and
- carry out other duties as assigned from time to time.

This position will be reviewed annually for possible extension to a maximum of 3 years. For further information, interested candidates staff can contact Superintendent Joe Maurice.

All interested applicants will submit electronically a letter of application, clearly outlining the Job Posting # and a Focused Resume (utilizing the ADSB template) directly on **Apply to Education**. The ADSB Focused Resume template is available online on the ADSB website or from Lina Aceti by emailing acetil@adsb.on.ca .

All applications will be received no later than **Monday, August 14, 2017 at 3:00 p.m.**

The Algoma District School Board is committed to an equitable education system that upholds and reflects the principles of fair and inclusive education. A shortlisting for interviews will be completed utilizing the procedures outlined in Regulation 274/12. Only candidates shortlisted for interviews will be contacted. As per Regulation 274/12, external applicants will only be considered if positions cannot be filled by current qualified teachers from either the ADSB Secondary LTO Teacher List or the ADSB Roster of Secondary Occasional Teachers. Additional information about specific secondary schools and programs, and Vision, Mission, Values and Priorities of the Algoma District School Board can be found at www.adsb.on.ca.

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Confident Learners, Caring Citizens